



**“Unit 4: Rules”**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Learning Outcome:** To identify specific information from an oral text. (OA 1)

(Una vez terminada la guía debe ser enviada al correo [nicolas.arrue@liceoelvirasanchez.cl](mailto:nicolas.arrue@liceoelvirasanchez.cl))

**I. Match the pictures with the rules. Listen and check. Then, listen and repeat. (2 pts. each)**



- 1 Don't touch my things. *d*
- 2 Knock before you come in.
- 3 Don't take my CDs.
- 4 Don't look in my school bag.
- 5 Put things back.
- 6 Don't try on my clothes.
- 7 Don't use my computer.
- 8 Don't disturb me in the morning.

**II. Write the most important rules for you. (2 pts. each)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



## “Listening”

III. Dan and Vicki are talking about their bedroom rules. Which of the rules in exercise I do they have?  
(4 pts. each)

Dan: \_\_\_\_\_.

Vicki: \_\_\_\_\_.

IV. Listen again. True or false? (2 pts. each)

- 1 Dan likes listening to music. *True*
- 2 Dan's brother never puts things back.
- 3 Vicki's sister never tries on her clothes.
- 4 Vicki's sister sometimes uses her computer.
- 5 Vicki's mum doesn't look in her school bag.
- 6 Dan's cat wakes him up in the morning.