



“Unit 4: Team Spirit”

Name: _____

Date: _____

Learning Outcome: To identify specific and general information from a recording. (OA 01)
 (Una vez terminada la guía debe ser enviada al correo nicolas.arrue@liceoelvira.com)

I. Listen to the audio sent to your whatsapp group and develop the following activities.
 Escucha el audio enviado a tu grupo de whatsapp y desarrolla las siguientes actividades.

“Vocabulary”

II. What four things can you see in the photo of the webpage?

team leader tent campfire sleeping bag canoe rucksack



III. Match icons 1-8 with the activities. (1 pts. each)

canoeing | caving | horse riding | mountain biking
 rafting | rock climbing | snowboarding | trekking

1.	5.
2.	6.
3.	7.
4.	8.



LICEO ELVIRA SÁNCHEZ DE GARCÉS
ASIGNATURA: INGLÉS – 1st HIGH SCHOOL.
PROFESOR: NICOLÁS ARRUÉ GÓMEZ
GUÍA 9 – PRIORIZACIÓN CURRICULAR

IV. Answer the following questions. (2 pts. each)

- 1 Do you do any of the activities?
- 2 In your opinion, which activities are the most dangerous?
- 3 Which activities do you prefer? Why?

“Listening”

V. Listen the recording and answer the questions. (2 pts. each)

- 1 What is Jack doing? *He's putting up a tent.*
- 2 Why does he like Team Spirit?
- 3 Where are they walking on day four?
- 4 Does Jessica prefer Team Spirit or home?
- 5 What does 'Leave No Trace Camping' respect?
- 6 Who does Rachel like spending time with?

VI. Write the verbs. (2 pts. each)

carry change ~~come~~ develop explore survive

(1) *Come* to a Team Spirit adventure camp.
(2) ... your skills in different activities. You can (3) ...
everything in your rucksack. We (4) ... camp every day
and (5) ... the USA. (6) ... in the wild with Team Spirit.