

"Unit 4 Let's Go: Means of Transportation"

Name:	Date:
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Learning Outcome: To identify vocabulary related to means of transportation. To identify specific and general information from a text about youngsters' habits. (OAC 01)

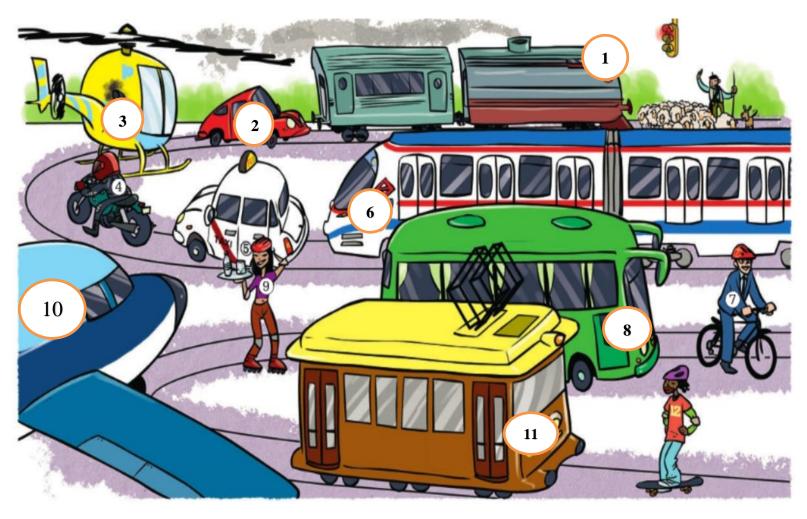
I. Write the names of the means of transportation in their corresponding number according to what you can see in the picture. Follow the example.

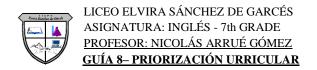
Escribe los nombres de los medios de transporte en sus números correspondientes de acuerdo a lo que

puedes ver en la imagen. Sigue el ejemplo.

bicycle | bus | car | helicopter | motorbike plane | rollerblades | skateboard taxi | train | tram | underground

1.	TRAIN
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	





II. Read the sentences and complete them with the names of the means of transportation just learned. Lee las oraciones y complétalas con los nombres de los medios de comunicación aprendidos.

engine	
A S	
	REAL OF PROPERTY OF THE PROPER
	NAME OF THE PARTY
	0.3
wheel	

1	Two things that fly: <u>a plane</u> and a
	helicopter
2	Two things with wheels but no engine:
	and
3	Two things with two wheels:
	and
4	Two things with four wheels and space
	for four or five people: and
5	Two types of public transport from one
	city to another: and
6	Two types of public transport in a city:
	and

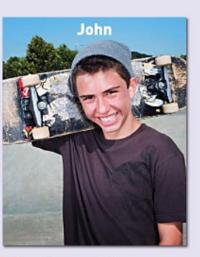
III. Read the text carefully and then move to the next items.

Lee el texto cuidadosamente y luego muévete a os siguientes ítem.

These days more and more young people are going to school by car. In the UK a quarter of all secondary school kids go to school by car. But experts say it's healthier to walk or cycle. What do you think?







usually walk or cycle to school. I prefer cycling because it's quicker than walking. My mum says bikes are four times faster than walking and you use the same energy. My dad doesn't like cycling. He says it's more dangerous than walking.

e go to school by car.
Our parents think it's safer and faster than walking or cycling. Actually, it's slower because the traffic's always terrible in the morning. And it's definitely more boring than walking. When you walk to school, you see your friends.

skateboard from my house to the bus stop. Then I get the bus to the towncentre. Skateboarding's more exciting than getting the bus, but the bus is better because my school is eight miles from where I live. And it's at the top of a hill.



LICEO ELVIRA SÁNCHEZ DE GARCÉS ASIGNATURA: INGLÉS - 7th GRADE PROFESOR: NICOLÁS ARRUÉ GÓMEZ

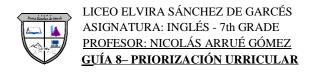
GUÍA 8- PRIORIZACIÓN URRICULAR

IV. Match the parts of the sentences.

Une las oraciones.

- 1 Experts
- 2 Helen's mum
- 3 Jamie & Laura's parents
- 4 Jamie & Laura
- 5 John
- **6** John

- a think going by car is slow.
- b lives far from school.
- c uses two types of transport to go to school.
- **d** says walking and cycling use the same energy.
- e say walking and cycling are healthy.
- f think going by car is fast.



III. Write T if the sentence is TRUE or an F if the sentence is FALSE.

Escribe una T si la oración es VERDADERA o una F si la oración es FALSA.

1	Helen goes to school by bus.
2	John skateboards from his house to the school.
3	Helen's dad really loves cycling.
4.	Jamie and Laura's parents think that going to school by car is safer than going by bus.
5	Helen's dad thinks that cycling is less safer than walking.
6.	In the UK, a quarter of all secondary school kids go to school by car.
7	Experts say that walking is more dangerous and less healthier than driving a car