



“Unit 4 Dear Diary: Things you read”

Name: _____

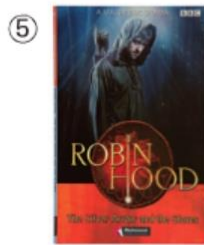
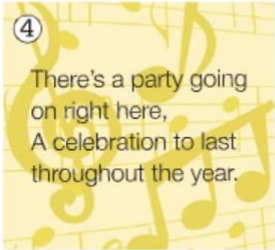
Date: _____

Learning Outcome: To identify and interact with vocabulary about things we read.

To identify specific and general information from a text about a dream diary. (OAC 1)

- I. **Write the name of the objects in their corresponding number. Follow the example.**
 Escribe los nombres de los objetos en sus números correspondientes. Sigue el ejemplo.

a blog | a comic | a diary | a sign | magazines | newspapers
 a novel | song lyrics | a textbook | a text message



1. A COMIC
2.
3.
4.
5.
6.
7.
8.
9.
10.



II. Complete the crossword. Write the name of the objects described in the sentences in the crosswords considering their number and direction. Follow the example. (Across: horizontal – down: vertical)

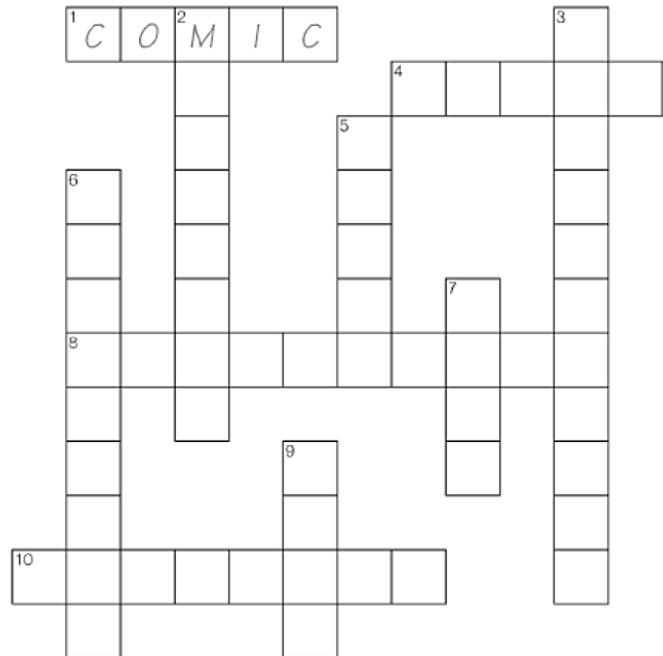
Completa el puzzle. Escribe el nombre de los objetos descritos en las oraciones en el puzzle, considerando sus números y dirección. Sigue el ejemplo.

Across

- 1 *The Amazing Spider-Man* is a famous comic.
- 4 A book with a long story is a _____
- 8 The words for songs are called _____.
- 10 Students usually use a _____ in class.

Down

- 2 *Vogue* is a famous fashion _____.
- 3 You use your mobile to send a _____.
- 5 Some people write about their day in a _____.
- 6 You can read about yesterday's news in a _____.
- 7 Stop! is an example of a road _____.
- 9 A _____ is a type of diary on the Internet.





III. Read the dream diary. Match the pictures with the dreams.
Lee el diario de los sueños. Une las imágenes con los sueños



Saturday 26th

I was in a zoo. Suddenly there was a noise behind me. I looked round and saw a tiger. I started running. There was a bridge in front of me. I ran towards it, but I didn't see a big hole and fell into it. That's when the tiger spoke, 'Can I help you?' it said.

Sunday 27th

My bed was on the sea, and there were flowers in the water. I saw a pirate ship. There was a ladder on the side. I climbed it. There weren't any people on the ship, but I saw a treasure chest. It was full of jewellery. Suddenly there were pirates around me. I was frightened, but they smiled and sang 'Happy Birthday'.

Monday 28th

My alarm clock rang. I got up, but I wasn't in my bedroom. I was at school, alone in my classroom. But then I saw my teacher. She had a piece of paper in her hand. 'Your exam,' she said. I went to my desk and wrote my name at the top. Then my teacher said 'Stop writing!' Suddenly the bell rang and I woke up.

IV. Write the day of the dream described. Follow the example.
Escribe el día del sueño descrito. Sigue el ejemplo.

1. He knows a person in the dream. Monday
2. An animal speaks. _____
3. Some people sing a song. _____
4. He isn't in bed at the start of the dream. _____
5. He doesn't finish an exam. _____
6. He finds some expensive things. _____



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GUÍA 8 – PRIORIZACIÓN CURRICULAR

V. Write a T if the sentence is TRUE or an F if the sentence is FALSE.
Escribe una T si la oración es VERDADERA o una F si la oración es FALSA.

1. _____ On Saturday, the kid was in a supermarket.
2. _____ On Sunday, the kid dreamt with flowers.
3. _____ On Sunday, the treasure was empty.
4. _____ On Monday, he was at the hospital.
5. _____ On Monday, the teacher gave him an exam.
6. _____ On Sunday, the pirates sang a Christmas song.