



## **“Unit 2 Prodigies: Back in Time”**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Learning Outcome:** To identify specific and general information from a recording about electrical appliances. (OA 01)

(Una vez terminada la guía debe ser enviada al correo [nicolas.arrue@liceoelvira Sanchez.cl](mailto:nicolas.arrue@liceoelvira Sanchez.cl))

**I. Listen to the audio uploaded to your google classroom or sent to your whatsapp group and develop the following activities. You will find the transcript of the audio at the end of the worksheet. THE TRANSCRIPT WILL BE ADDED TO THE WORKSHEET IN CASE YOU NEED HELP.**

**Escucha el audio subido a tu classroom de google o enviado a tu grupo de whatsapp y desarrolla las siguientes actividades. Encontrarás la transcripción del audio al final de la guía. LA TRANSCRIPCIÓN DEL AUDIO SERÁ AGREGADA A LA GUÍA DE TRABAJO EN CASO QUE NECESITES AYUDA.**

**II. Listen to the audio and complete the description.**

Escucha el audio y complete la descripción.

### **Hatshepsut**

Hatshepsut was a (1) *pharaoh* of Ancient Egypt. She was born in (2) ... BC, and she died at the age of (3) ... . She became pharaoh when she was about (4) ... years old. Today, Cleopatra is more (5) ..., but Hatshepsut was the most powerful woman leader of ancient Egypt. Archaeologists used a (6) ... to identify her mummy.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**III. Answer the questions considering the information from the audio.**

Responde las preguntas considerando la información de audio.

Did Hatshepsut ...

- 1 build temples? *Yes, she did.*
- 2 protect her people?
- 3 make Egypt rich?
- 4 attack monuments?
- 5 destroy statues?
- 6 wear men's clothes?



**Past simple: affirmative** | *I died in 1458 BC. I built magnificent temples.*

**IV. Write the past simple of the verbs in the chart.**

Escribe el pasado simple de los verbos del cuadro.

~~do~~ ~~match~~ say find demonstrate  
 die wear see rob give attack  
 think study eat identify

Regular verbs: *matched, ...*

Irregular verbs: *did, ...*

**V. Complete the text with the regular verbs in exercise IV.**

Completa el texto con la forma regular de los verbos del ejercicio IV.

Hatshepsut's stepson (1) *attacked* her monuments when she (2) ... in 1458 BC. People (3) ... her tomb, and her mummy disappeared. In 2007, archaeologists (4) ... an unidentified mummy. It was Hatshepsut. They (5) ... its identity using an ancient tooth. The tooth (6) ... a gap in the mummy's teeth.

**Past simple: negative and questions**

*He **didn't want** people to remember her.*

*What **did** Cleopatra **do**?*

Negative <i>didn't + infinitive</i>	I <b>didn't</b> listen. He <b>didn't</b> stop.
Questions <i>did + subject + infinitive</i>	<b>Did</b> you go? What <b>did</b> she <b>do</b> ?
Short answers	Yes, I <b>did</b> . / No, I <b>didn't</b> .



## **Transcript**

P – Presenter H – Hatsheput

P Hello. On today's programme we talk to Hatshepsut, the pharaoh of ancient Egypt. Your majesty, when were you born?

H I was born in about 1508 BC. I can't remember exactly when. And I died 50 years later.

P And when did you become a pharaoh?

H When I was about 30 years old. But my memory isn't very good after three-and-a-half thousand years.

P Archaeologists identified your mummy recently.

H Really?

P Yes. They found a tooth and used the tooth to identify you.

H Ah! My tooth! So, do people remember me today? I was the most important woman leader in the history of Egypt!

P Well, Cleopatra and Tutankhamun are more famous.

H Life isn't fair! What did Cleopatra do? And Tutankhamun? He was a boy when he died. I built magnificent temples. I protected my people. I made Egypt rich and powerful! But my stepson didn't want people to remember me, so he attacked my monuments and destroyed my statues after I died.

P One final question. History books say that you wore ... men's clothes.

H That's true. People respected men a lot more in those days, so I wore king's clothes and a false beard. I imagine things are very different today...