



**“Unit 2 Right Now: Invisibles”**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Learning Outcome:** To identify specific information from an oral text. (OA 1)

(Una vez terminada la guía debe ser enviada al correo [nicolas.arrue@liceoelvirasanchez.cl](mailto:nicolas.arrue@liceoelvirasanchez.cl))

**I. Match the verbs with the nouns.**

Une los verbos con los sustantivos.

1 – read a newspaper

read | listen to | drink | do  
 watch | eat | answer | rob

milk | some cereal | music | the phone  
 a bank | TV | my homework | a newspaper

2. \_\_\_\_\_  
 4. \_\_\_\_\_  
 6. \_\_\_\_\_  
 8. \_\_\_\_\_

3. \_\_\_\_\_  
 5. \_\_\_\_\_  
 7. \_\_\_\_\_

**II. Describe picture A. Use the collocations from exercise I in their present continuous form.**

Describe la imagen A. Usa las “Collocations” unidas en ejercicio I en su forma de presente continuo.

- 1 Mr Invisible's drinking milk and ....  
 2 Mrs Invisible ....

- 3 Gill ....  
 4 Junior ....





**Listen to the audio uploaded to your google classroom or sent to your whatsapp group and develop the following activities. You will find the transcript of the audio at the end of the worksheet.**

Escucha el audio subido a tu classroom de google o enviado a tu grupo de whatsapp y desarrolla las siguientes actividades. Encontrarás la transcripción del audio al final de la guía.

### **III. Listen to the audio and choose the best alternative**

Escucha el audio y escoge la mejor alternativa.

- 1** The phone call is from ...  
**a** the Police Commissioner.  
**b** the Jackson brothers.
- 2** The Jackson brothers are robbing ...  
**a** a bank.  
**b** the school.
- 3** Gill and Junior ...  
**a** go to school.  
**b** help their parents.

### **IV. Look at picture B. Listen and match the names with the activities.**

Observa la imagen B. Escucha y une los nombres con las actividades.

- |                              |                           |
|------------------------------|---------------------------|
| <b>1</b> Mr Invisible's ...  | talking on the phone.     |
| <b>2</b> Junior's ...        | eating a sandwich.        |
| <b>3</b> Gill's...           | washing the car. <b>1</b> |
| <b>4</b> Mrs Invisible's ... | playing with the dog.     |

**Good  
Luck**



LICEO ELVIRA SÁNCHEZ DE GARCÉS ASIGNATURA:  
INGLÉS – 6th GRADE  
PROFESOR: NICOLÁS ARRUÉ GÓMEZ  
**GUÍA 7 – PRIORIZACIÓN CURRICULAR**

### **“TRANSCRIPT”**

**Mr I** – Mr Invisible **PC** – Police Commissioner  
**Mrs I** – Mrs Invisible **G** – Gill **J** – Junior  
**Mr I** Hello? Mr Invisible speaking.  
**PC** Mr Invisible. It's Bob de Vinci. We need you. The Jackson brothers are robbing another bank.  
**Mrs I** Who is it, honey?  
**Mr I** It's the Police Commissioner, darling. He needs us. The Jackson brothers are robbing another bank. OK, Mr de Vinci. We're on our way!  
**G** Wow! No school today.  
**Mr I** Come on, Invisibles. Let's go!  
**J** What's the plan, dad?  
**Mrs I** Shhhh, Junior. Your father's thinking.  
**J** What are you thinking, dad?  
**Mr I** I'm thinking ... it's time to be invisible!  
**All** Now you see us ...!  
**All** ... Now you don't!