



LICEO ELVIRA SÁNCHEZ DE GARCÉS

ASIGNATURA: INGLÉS – 3rd HIGH

PROFESOR: NICOLÁS ARRUÉ GÓMEZ

GUÍA 7 – PRIORIZACIÓN CURRICULAR

“Unit 2 Looking Back: In the Attic”

Name: _____

Date: _____

Learning Outcome: To identify specific and general information from a recording. (OAC 01)
(Una vez terminada la guía debe ser enviada al correo nicolas.arrue@liceoelvira Sanchez.cl)

I. Listen to the audio uploaded to your google classroom or sent to your whatsapp group and develop the following activities. You will find the transcript of the audio at the end of the worksheet. THE TRANSCRIPT WILL BE ADDED TO THE WORKSHEET IN CASE YOU NEED HELP.

Escucha el audio subido a tu classroom de google o enviado a tu grupo de whatsapp y desarrolla las siguientes actividades. Encontrarás la transcripción del audio al final de la guía. LA TRANSCRIPCIÓN DEL AUDIO SERÁ AGREGADA A LA GUÍA DE TRABAJO EN CASO QUE NECESITES AYUDA.

II. Listen and Answer. Tony and Richard are talking in Tony’s attic. Who do you think the objects from the chart belong to? Write the family members in their corresponding object.

Escucha y responde. Tony y Richard están conversando en el ático de Tony. ¿A quién crees que le pertenecen los objetos del cuadro? Escribe los miembros de la familia en sus objetos correspondientes.

Drum Kit	TONY
Exercise Bike	
Medal	
Trunk	
Oil Painting	
Keyboard	

Tony Tony’s mum Tony’s sister Tony’s gran
Tony’s dad Tony’s great-grandad

III. Listen again and circle the correct option.

Escucha de nuevo y encierra la opción correcta.

- 1 Tony’s looking for *his exercise bike* / *something to take to school* *something to take to school*
- 2 *There’s* / *There isn’t* a lot of junk in the attic.
- 3 Tony’s father’s *got* / *had* long hair.
- 4 He *plays* / *played* the saxophone.
- 5 *Tony’s parents* / *Tony and his sister* played music at Christmas.
- 6 His gran *sold* / *didn’t sell* her paintings.



used to

We **used to play** together when we were young.
She **didn't use to sell** any.

Affirmative and negative

Subject + **used to/didn't use to** + infinitive

We **used to/didn't use to** sing.

IV. Complete the description with *used to* or *didn't use to* and the verbs.

My great-grandfather was a real character. He was very independent, and he (1) *didn't use to follow* (not follow) the rules. My great-grandparents loved travelling, and they (2) ... (not live) in the same place for long. I (3) ... (love) listening to their stories when I was a child. My great-grandfather (4) ... (wear) an old leather pilot's jacket. He was a pilot in the war, but he (5) ... (not talk) about the war. He (6) ... (say) that we were lucky to live in peaceful times.

V. Make true sentences with *used to*, *didn't use to* and the verbs.

cook listen to walk send have play

One hundred years ago...

- 1 not many people *used to have* a car.
- 2 people ... with microwave ovens.
- 3 kids ... or cycle to school.
- 4 people ... the radio.
- 5 kids ... computer games.
- 6 people ... emails.



“TRANSCRIPTION”

- R** – Richard **T** – Tony
- R** Where's the light switch, Tony?
- T** Um... here, it is.
- R** Wow! What an amazing attic. It's huge! So what are you looking for?
- T** We have to take something old to school and talk about it.
- R** There's plenty of junk up here!
- T** Yeah. Too much!
- R** Like this exercise bike.
- T** That's mum's. Too heavy to take to school!
- R** Right. Look! A photo album... Who's this?
- T** That's my dad.
- R** No! He used to have long hair.
- T** He used to have hair! And those are the other members of his jazz band.
- R** I didn't know that he played in a band.
- T** He doesn't now.
- R** What did he use to play?
- T** The saxophone. I remember they used to practise every weekend.
- R** What's in this trunk? Hey. A pilot's jacket! Did your dad use to be in the air force?
- T** No, he didn't. That's my great grandad's trunk. He was a pilot during the war and he won that medal.
- R** Wow! And what's this? A toy drumkit!
- T** Yeah, I know. It's mine. Embarrassing. My sister had that keyboard. They remind me of Christmas. We used to play together when we were young. I used to sing, too!
- R** I'm glad I wasn't there.
- T** Yeah. It wasn't a nice noise.
- R** And what about this oil painting?
- T** My gran painted that. She always painted horses. She wasn't good at painting.
- R** Maybe it's worth something.
- T** I don't think so. She didn't use to sell any.
- R** I can see why. So what are you going to take?
- T** Um... I think I'll take the painting.