



“Unit 2 Living Space: The iHome”

Name: _____ Date: _____

Learning Outcome: To identify specific and general information from a recording about the iHome. (OA 01)

(Una vez terminada la guía debe ser enviada al correo nicolas.arrue@liceoelvirasanchez.cl)

I. Listen to the audio uploaded to your google classroom or sent to your whatsapp group and develop the following activities. You will find the transcript of the audio at the end of the worksheet. THE TRANSCRIPT WILL BE ADDED TO THE WORKSHEET IN CASE YOU NEED HELP.

Escucha el audio subido a tu classroom de google o enviado a tu grupo de whatsapp y desarrolla las siguientes actividades. Encontrarás la transcripción del audio al final de la guía. LA TRANSCRIPCIÓN DEL AUDIO SERÁ AGREGADA A LA GUÍA DE TRABAJO EN CASO QUE NECESITES AYUDA.

II. Listen to an interview about the iHome. Which four rooms do they mention? Write them in order.

Escucha una entrevista acerca del iHome. ¿Cuáles cuatro habitaciones mencionan? Escríbelas en orden.

hall control room bedroom bathroom
kitchen entertainment room

1.
2.
3.
4.





III. Listen again and circle the correct option. Follow the example.
 Escucha de nuevo y encierra la opción correcta. Sigue el ejemplo.

- 1 The iHome is the intelligent / digital home of the future. *intelligent*
- 2 The rooms will have *computers / sensors* to regulate power.
- 3 It will use solar energy and *water / wind* power.
- 4 The kitchen will do the *cleaning / shopping* for you.
- 5 The entertainment room will show 3-D *pictures / films*.
- 6 Michael thinks that he *will / won't* live in an iHome.

GRAMMAR – *going to, will, might*

Future intention <i>going to</i>	We're going to go on a virtual tour.
Future fact <i>will/won't</i>	The iHome will generate its own electricity.
Future prediction <i>will (probably)/ (probably) won't</i>	We probably won't live in an iHome.
Future possibility <i>might</i>	Our children might live in one.

IV. Write the verbs with will or going to.
 Escribe los verbos con will o going to.

My family and I want to make some changes to our house. First of all, we (1) *'re going to insulate* (insulate) the windows. This (2) ... (save) electricity. I (3) ... (use) old containers to put pens and pencils in, and my mum (4) ... (recycle) glass and cardboard. This (5) ... (protect) the environment. In the future, our house (6) ... (be) more environmentally friendly.



“TRANSCRIPT”

P – Presenter **M** – Michael

P On today's programme we're going to talk to Michael Duncan, the creator of the iHome, the intelligent home of the future. Now, the iHome doesn't exist yet. Is that right, Michael?

M That's right. Today we're going to go on a virtual tour.

P OK. So where are we now?

M This is the hall. All the rooms in the iHome will have sensors that will study and learn our preferences. They'll save energy and money because they'll regulate power consumption. Follow me...

P Wow!

M This is the iHome control room. Here you'll find the central computer. The iHome will be environmentally friendly. It will generate its own electricity, using a combination of wind power and solar energy. And it'll collect rainwater to use in the showers.

P This looks like the kitchen. What will the kitchen of the future be like?

M Well, it won't be a conventional kitchen. The kitchen of the future will do the shopping and cooking for you. If you need more supplies then it'll send the order to the supermarket automatically.

M And if you want to relax after dinner, you'll find everything you need here in the entertainment room. You'll be able to play virtual video games, watch a 3-D film, or video-chat with your friends and family.

P Do you think we'll live in an iHome one day?

M You and I probably won't, but our children might live in one – if they have enough money!