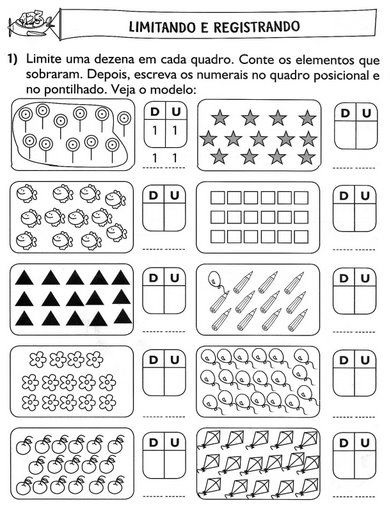
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| C:\Users\Hemán Lagos\Downloads\Logo-2d.png  **PROFESORA**  **CAROLINA FLORES** | *TERCERA GUÍA EDUCACIÓN MATEMÁTICA*  SEGUNDO BÁSICO | | |
| Nombre alumno (a) | | Apellido alumno (a) |
| Unidad : 1 | Objetivo de aprendizaje : FECHA: | |
| **Habilidades** : aplicar – operar – convertir – transformar – resolver – calcular | | | |

1.- Encierra una decena en cada cuadro.

Cuente los elementos que sobran.

A continuación, escriba los números en el cuadro posicional y en la línea punteada.

**Observa el ejemplo**



1. **1.-Identifica el número que se representa con los bloques**

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|  | **U** |  | **D** | **U** |  | **D** | **U** |
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| **D** | **U** |  | **D** | **U** |  | **D** | **U** |
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1. **Cuantas Decenas y Unidades tienen estos números, representa con los bloques:**

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|  | **D** | **U** |  |  | **D** | **U** |
| **23** |  |  |  | **58** |  |  |

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|  | **D** | **U** |  |  | **D** | **U** |
| **9** |  |  |  | **83** |  |  |

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| **38** |  |  |  | **15** |  |  |

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|  | **D** | **U** |  |  | **D** | **U** |
| **72** |  |  |  | **19** |  |  |

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|  | **D** | **U** |  |  | **D** | **U** |
| **20** |  |  |  | **80** |  |  |

1. **Colorea los bloques que corresponden para los siguientes números: (Azul U, Rojo D)**

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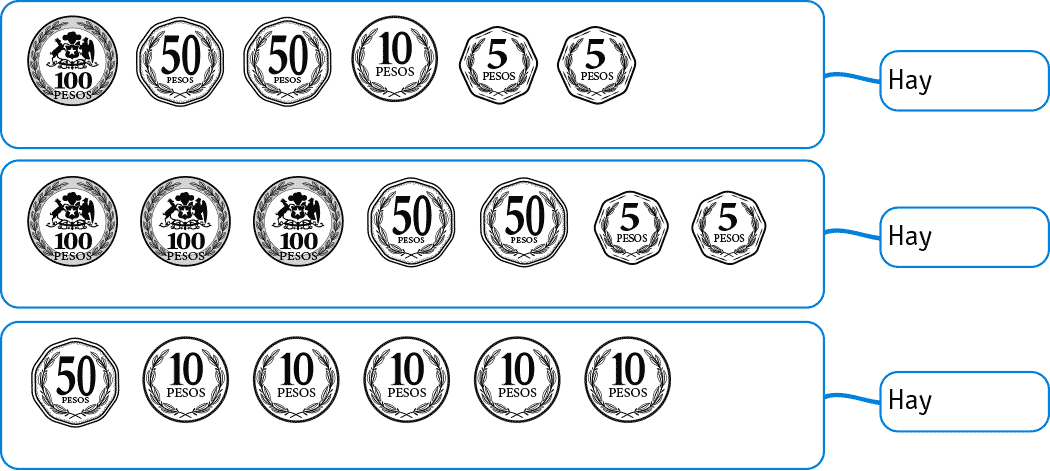
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**18**

1. **Realiza el desarrollo correspondiente:**
2. Con 1D y 3U, ¿qué número se forma?: \_\_\_\_\_\_\_\_\_\_
3. Con 0D y 9U, ¿qué número se forma?: \_\_\_\_\_\_\_\_\_\_
4. ¿Cuánto es 9U y 8D? anota el número: \_\_\_\_\_\_\_\_\_\_
5. ¿Cuánto es 6U y 2D? anota el número: \_\_\_\_\_\_\_\_\_\_
6. Si tengo 3D y 0U, ¿a qué numero corresponde: \_\_\_\_\_\_\_\_\_
7. Si pilar ahorro $978 ¿Cuántas centenas son? \_\_\_\_\_\_\_\_\_\_
8. **Encierra las monedas de modo que te sea más fácil contarlas e indica cuánto dinero hay en cada fila**



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