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| **OA9. Comprensión Lectora:** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y contienen las funciones del año. |



First name (nombre)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Last name (apellido) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date (fecha) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What do you like? - Likes and dislikes**

**[ENG]** Read the next expressions used when we want to talk about what we like or don’t like in English.   
**[ESP]** Lee las siguientes expresiones usadas cuando queremos hablar acerca de lo que nos gusta o no nos gusta en Inglés.

1. **[ENG]** Put an X on the free time activity or thing you ***love, like, kind of like, don’t like, hate or have never tried.*** Use the examples on the next page.  
   **[ESP]** Pon una X en el pasatiempo o cosa que tú **ames, guste, más o menos guste, no te guste, odies o nunca hayas intentado**. Usa los ejemplos en la siguiente página.

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| --- | --- | --- | --- | --- | --- | --- |
| **Free time activities** | ***Love*** | ***Like*** | ***Kind of like*** | ***Don’t like*** | ***Hate*** | ***Have never tried*** |
| *Watching TV & Films* |  |  |  |  |  |  |
| *Swimming* |  |  |  |  |  |  |
| *Singing* |  |  |  |  |  |  |
| *Studying* |  |  |  |  |  |  |
| *Reading* |  |  |  |  |  |  |
| *Walking* |  |  |  |  |  |  |
| *Jogging* |  |  |  |  |  |  |
| *Listening to music* |  |  |  |  |  |  |
| *Shopping* |  |  |  |  |  |  |
| *Drawing* |  |  |  |  |  |  |
| *Travelling* |  |  |  |  |  |  |
| *Chatting with your friends* |  |  |  |  |  |  |
| *Playing videogames* |  |  |  |  |  |  |
| *Cooking* |  |  |  |  |  |  |
| *Eating* |  |  |  |  |  |  |
| *Riding a bike* |  |  |  |  |  |  |
| *Doing exercise* |  |  |  |  |  |  |

**Positive**  **Negative**

Yes, I love… (100%) No, I don’t really like/ I really dislike … (40%)

Yes, I really like… (90%) No, I don’t like/dislike … very much (30%)

Yes, I like… (75%) No, I don’t like/dislike … (10%)

Yes, I kind of like… (60%) No, I hate … (0%)

**[ENG]** Examples of **questions** and **responses** to ask someone about their likes and dislikes:**[ESP]**Ejemplos de preguntas y respuestas para preguntarle a alguien sobre lo que le gusta y lo que no le gusta:

Do you …. (\_\_\_\_\_\_\_)? Yes, I … / No, I….

-Do you like boxing? No, I have never tried.

-Do you hate reading? No, I don’t. I like it.

- Do you like travelling? Yes, I really like it. I travel a lot!

1. **[ENG]** Complete the conversation with the correct form of the words in brackets.  
   **[ESP]** Completa la conversación con la forma correcta de las palabras en paréntesis.

SARA: Hi you two! What are you doing?

STEVE: We’re playing basketball. Do you want to play?

SARA: No thanks. I (**1**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not like / play) basketball.

CARL: Wow! I (**2**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (love / play) basketball, it’s great!

STEVE: What do you (**3**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like / do)?

SARA: Well, I (**4**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like / ride).

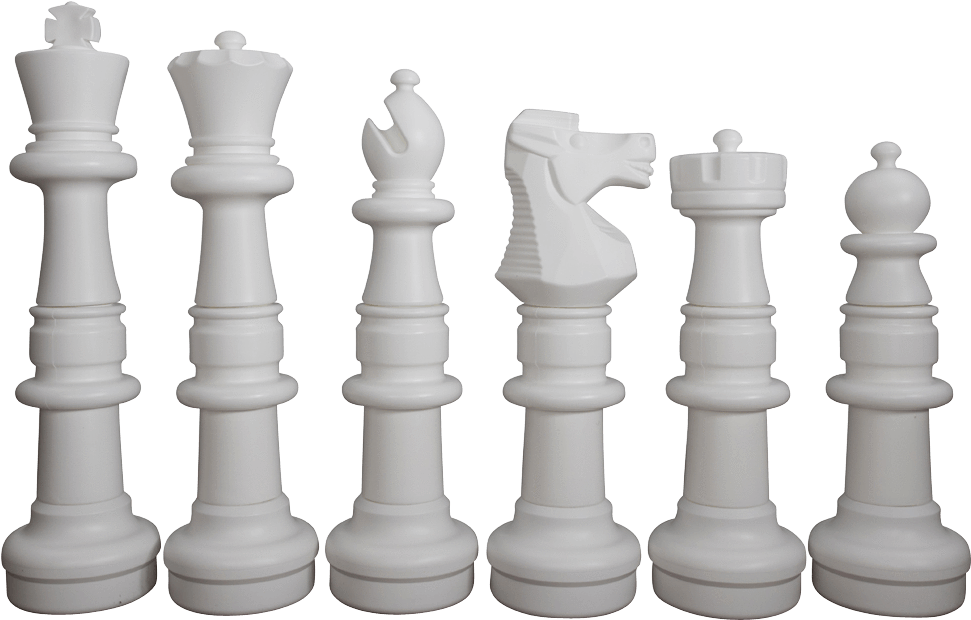
CARL: Yeah! That can be fun.

SARA: And I (**5**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like / dance).

STEVE: Dancing! Oh, I (**6**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hate / dance). I can’t dance.

SARA: That’s not true. Everyone can dance.

STEVE: Not me!

SARA: So I know you (**7**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like / play) basketball, but what else do you (**8**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like / do)?

STEVE I: (**9**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like / play) chess.

CARL: Chess! That’s boring.