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| **OA14** (Expresión escrita). Escribir una variedad de textos como cuentos, correos electrónicos, artículos, folletos, rimas, descripciones, biografías, instrucciones, cartas, resúmenes, diario personal (journal) y poemas o canciones utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), generalmente en forma independiente de acuerdo a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionario en línea. |

**I. COMPLETE THE SENTENCES WITH THE WORDS BELOW.**

**alarming • fabulous • impossible • impressive • inappropriate •**

**inconvenient • terrible • sensitive • urgent**

1. I’m having a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ holiday! I love it here!
2. Be careful what you say to John. He’s a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person.
3. Stop that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ noise! I’m trying to read.
4. This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ! Do it now!
5. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for me to meet you today. I’m too busy.
6. According to an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new report, serious crime has risen recently.
7. That was a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ book. I have thought about it all week.
8. I can’t do this maths problem. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to solve.
9. You can’t wear jeans at a wedding. It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**II. CIRCLE THE CORRECT ANSWERS. PAY ATTENTION TO THE WORDS IN ITALICS.**

1. *Wildlife* lives in **nature** / **people’s homes**.

2. Because of *recycling*, plastic bottles are used **only once** / **to make other things**.

3. This *plant* is very **friendly** / **colourful**.

4. There’s a lot of *pollution* in this river, so it’s **safe** / **dangerous** to

 drink from it.

5. Look at all the *litter* on the ground. It’s so **beautiful** / **dirty** here.

6. *Global warming* will **destroy** / **save** the Earth.

7. *Renewable energy* is **good** / **bad** for the environment.

8. When children suffer from *hunger*, they don’t get enough **food** / **education**.

**III. THE SENTENCES BELOW ARE NOT LOGICAL. REPLACE THE ADJECTIVES IN BOLD WITH A SUITABLE ADJECTIVE FROM ANOTHER SENTENCE. THEN MATCH THE SENTENCES AND THE PICTURES.**

1. That was an **inappropriate** film. I thought about it all week. \_\_\_\_\_\_\_\_\_\_\_\_

2. He is very **impossible**. He cries easily. \_\_\_\_\_\_\_\_\_\_\_

3. It was **unforgettable** to talk to anyone because the music was so loud. \_\_\_\_\_\_\_\_\_\_

4. In some cultures, it is considered **sensitive** to wear shoes in someone’s house. \_\_\_\_\_\_\_\_


 **Sentence nº\_\_\_ Sentence nº\_\_\_ Sentence nº\_\_\_ Sentence nº\_\_\_**

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