



“Unit 4 Dear Diary: Things you read”

Name: _____

Date: _____

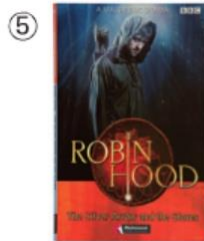
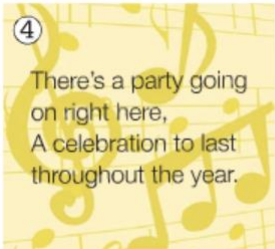
Learning Outcome: To identify and interact with vocabulary about things we read. (OA 9)

(Una fotografía de la guía resuelta debe ser enviada antes 6 de noviembre por medio de whatsapp al contacto +56962605080)

I. Write the name of the objects in their corresponding number. Follow the example. (2 points each)

Escribe los nombres de los objetos en sus números correspondientes. Sigue el ejemplo. (2 puntos cada uno)

a blog | a comic | a diary | a sign | magazines | newspapers
 a novel | song lyrics | a textbook | a text message



1. A <i>COMIC</i>
2.
3.
4.
5.
6.
7.
8.
9.
10.



II. Complete the crossword. Write the name of the objects described in the sentences in the crosswords considering their number and direction. Follow the example. (2 points each) (Across: horizontal – down: vertical)

Completa el puzzle. Escribe el nombre de los objetos descritos en las oraciones en el puzzle, considerando sus números y dirección. Sigue el ejemplo. (2 puntos cada uno)

Across

- 1 *The Amazing Spider-Man* is a famous comic.
- 4 A book with a long story is a _____
- 8 The words for songs are called _____
- 10 Students usually use a _____ in class.

Down

- 2 *Vogue* is a famous fashion _____.
- 3 You use your mobile to send a _____
- 5 Some people write about their day in a _____
- 6 You can read about yesterday's news in a _____
- 7 Stop! is an example of a road _____.
- 9 A _____ is a type of diary on the Internet.

