



LICEO ELVIRA SÁNCHEZ DE GARCÉS

ASIGNATURA: INGLÉS – 3rd HIGH

PROFESOR: NICOLÁS ARRUÉ GÓMEZ

GUÍA 5 – PRIORIZACIÓN CURRICULAR

“Unit 3 Looking Back: In the Attic”

Name: _____

Date: _____

Learning Outcome: To identify specific and general information from a recording. (OAC 01)

(Una fotografía de la guía resuelta debe ser enviada antes del 25 de octubre por medio de whatsapp al contacto +56962605080)

I. Listen to the recording sent to your class WhatsApp group and develop the items according to the information given in the audio. In case you need help, the transcript of the recording will be added to the worksheet.

Escucha el audio enviado al whatsapp de tu curso y desarrolla los ítems de acuerdo a la información entregada en el audio. En caso que necesites ayuda, la transcripción del audio estará agregado a la guía de trabajo.

II. Listen and Answer. Tony and Richard are talking in Tony’s attic. Who do you think the objects from the chart belong to? Write the family members in their corresponding object.

Escucha y responde. Tony y Richard están conversando en el ático de Tony. ¿A quién crees que le pertenecen los objetos del cuadro? Escribe los miembros de la familia en sus objetos correspondientes.

Drum Kit	TONY
Exercise Bike	
Medal	
Trunk	
Oil Painting	
Keyboard	

~~Tony~~ Tony’s mum Tony’s sister Tony’s gran
 Tony’s dad Tony’s great-grandad

III. Listen again and circle the correct option.

Escucha de nuevo y encierra la opción correcta.

- 1 Tony’s looking for *his exercise bike* / something to take to school *something to take to school*
- 2 *There’s* / *There isn’t* a lot of junk in the attic.
- 3 Tony’s father’s *got* / *had* long hair.
- 4 He *plays* / *played* the saxophone.
- 5 *Tony’s parents* / *Tony and his sister* played music at Christmas.
- 6 His gran *sold* / *didn’t sell* her paintings.



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“TRANSCRIPTION”

R – Richard **T** – Tony

R Where's the light switch, Tony?

T Um... here, it is.

R Wow! What an amazing attic. It's huge! So what are you looking for?

T We have to take something old to school and talk about it.

R There's plenty of junk up here!

T Yeah. Too much!

R Like this exercise bike.

T That's mum's. Too heavy to take to school!

R Right. Look! A photo album... Who's this?

T That's my dad.

R No! He used to have long hair.

T He used to have hair! And those are the other members of his jazz band.

R I didn't know that he played in a band.

T He doesn't now.

R What did he use to play?

T The saxophone. I remember they used to practise every weekend.

R What's in this trunk? Hey. A pilot's jacket! Did your dad use to be in the air force?

T No, he didn't. That's my great grandad's trunk. He was a pilot during the war and he won that medal.

R Wow! And what's this? A toy drumkit!

T Yeah, I know. It's mine. Embarrassing. My sister had that keyboard. They remind me of Christmas. We used to play together when we were young. I used to sing, too!

R I'm glad I wasn't there.

T Yeah. It wasn't a nice noise.

R And what about this oil painting?

T My gran painted that. She always painted horses. She wasn't good at painting.

R Maybe it's worth something.

T I don't think so. She didn't use to sell any.

R I can see why. So what are you going to take?

T Um... I think I'll take the painting.