

# "Unit 3 Living Space: The iHome"

| Name:                                   | Date:   |
|---|---|
| Learning Outcome: To identify specific  | c and general information from a recording about the IHome. (OA |
| 01)                                     |   |
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(Una fotografía de la guía resuelta debe ser enviada antes del 25 de octubre por medio de whatsapp al contacto +56962605080).

I. Listen to the recording sent to your class WhatsApp group and develop the following items according to the information given in the audio. In case you need help, the transcript of the recording will be added to the worksheet. Follow the example given.

Escucha el audio enviado al whatsapp de tu curso y desarrolla los siguientes ítems de acuerdo a la información entregada en el audio. En caso que necesites ayuda, la transcripción del audio estará agregado a la guía de trabajo. Sigue el ejemplo dado.

II. Listen to an interview about the iHome. Which four rooms do they mention? Write them in order.

Escucha una entrevista acerca del iHome. ¿Cuáles cuatro habitaciones mencionan? Escríbelas en orden.

hall control room bedroom bathroom kitchen entertainment roon



| 1. |  |
|----|--|
| 2. |  |
| 3. |  |
| 4. |  |



## LICEO ELVIRA SÁNCHEZ DE GARCÉS ASIGNATURA: INGLÉS – 2nd HIGH SCHOOL. <u>PROFESOR: NICOLÁS ARRUÉ GÓMEZ</u>

## <u>GUÍA 5 – PRIORIZACIÓN CURRICULAR</u>

#### III. Listen again and circle the correct option. Follow the example.

Escucha de nuevo y encierra la opción correcta. Sigue el ejemplo.

- 1 The iHome is the *intelligent* digital home of the future. *intelligent*
- 2 The rooms will have *computers / sensors* to regulate power.
- **3** It will use solar energy and water / wind power.
- **4** The kitchen will do the *cleaning* / *shopping* for you.
- **5** The entertainment room will show 3-D pictures / films.
- 6 Michael thinks that he will / won't live in an iHome

#### "TRANSCRIPT"

- P Presenter M Michael
- P On today's programme we're going to talk to Michael Duncan, the creator of the iHome, the intelligent home of the future. Now, the iHome doesn't exist yet. Is that right, Michael?
- M That's right. Today we're going to go on a virtual tour.
- P OK. So where are we now?
- M This is the hall. All the rooms in the iHome will have sensors that will study and learn our preferences. They'll save energy and money because they'll regulate power consumption. Follow me...
- P Wow!
- M This is the iHome control room. Here you'll find the central computer. The iHome will be environmentally friendly. It will generate its own electricity, using a combination of wind power and solar energy. And it'll collect rainwater to use in the showers.

- P This looks like the kitchen. What will the kitchen of the future be like?
- M Well, it won't be a conventional kitchen. The kitchen of the future will do the shopping and cooking for you. If you need more supplies then it'll send the order to the supermarket automatically.
- M And if you want to relax after dinner, you'll find everything you need here in the entertainment room. You'll be able to play virtual video games, watch a 3-D film, or video-chat with your friends and family.
- P Do you think we'll live in an iHome one day?
- M You and I probably won't, but our children might live in one – if they have enough money!