



“Unit 1: Sense Verbs”

Name: _____

Date: _____

Learning Outcome: To recognize sense verbs and use them in context.

(Tendrán dos semanas para terminar el material desde la fecha de entrega)

I. Look at the pictures and complete the sentences with the adjectives from the chart.



excited	terrible	dangerous
fresh	scared	delicious

1. It smells fresh.
2. She sounds _____.
3. He looks _____.
4. It tastes _____.
5. People feel _____.
6. They look _____.

II. Write the opposites of the adjectives.

nice hard interesting old-fashioned sour

- | | |
|-------------------------------|-------------------|
| 1 smell horrible, <i>nice</i> | 4 look cool, ... |
| 2 feel soft, ... | 5 sound dull, ... |
| 3 taste sweet, ... | |



III. Read the sentences and circle the correct option.

- 1 You can't wear that dress. You look / *sound* awful.
- 2 The band are good but the singer can't sing. He *tastes* / sounds terrible.
- 3 The eggs are rotten. Cover your nose, because they *feel* / smell horrible.
- 4 Chocolate cheese cake's my favourite. It *tastes* / feels delicious.
- 5 Touch this bread. It *feels* / sounds very hard. We can't eat it.
- 6 Have you seen my new profile picture? I look / *smell* great.