



“Unit 1: Adjectives of Emotions”

Name: _____

Date: _____

Learning Outcome: To recognize and apply adjectives of emotions in context.

I. How do people in the pictures feel?

annoyed | bored | confused
excited | frightened | relaxed

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



II. Circle the correct option.

- 1 My dad was *surprising* / *surprised* when I offered to wash the car. *surprised*
- 2 It's *embarrassing* / *embarrassed* when you can't remember someone's name.
- 3 I can't stand the smell of fish. It's *disgusting* / *disgusted*.
- 4 I was *disappointing* / *disappointed* when I didn't pass the History exam.
- 5 We walked ten kilometres last weekend. It was really *tiring* / *tired*.
- 6 I'm not *interesting* / *interested* in celebrity gossip.

III. Read about the “Pet Hates” games and answer the questions.

- 1 What do some students do?
- 2 What happens if the audience agrees?
- 3 What happens if they don't agree?

1. _____
2. _____
3. _____

Pet Hates

Come and play with us!

We invite some students to describe their pet hates. If the other students in the audience agree, we send them to the Pet Hates bin. If they don't agree, the students must keep their pet hate.

Friday, 1 o'clock in Room 101.
(Longfield School Fun Club)